



# NORWIN HIGH SCHOOL

## NORWIN SCHOOL DISTRICT

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Dear Outstanding Young Citizens Scholarship Committee,

Emily Jumba is an astonishing young female. As her gifted coordinator, I have seen many instances of her aptitudes and long been impressed by her work ethic and dedication to her community. I have had the privilege to work with Emily for the past eight years as a student within the Norwin School District. During this period, I taught her fifth grade Social Studies class, and then transitioned as her secondary gifted coordinator for the past three years, coincidentally following Emily on her educational journey. In this elongated scholastic association, I have had ample opportunities to assess her academic and personal abilities, and I must say Emily has shown commendable devotion to all her academic and community service pursuits. She is an individual with very strong acquisition and analytical abilities. Emily plans to major in the humanities with a minor in Spanish at a university next fall. She is a member of the National Honor Society and her cumulative GPA is 100.533. She is taking AP Government and Politics, AP Psychology, AP English Literature, AP Environmental Science, Select Orchestra, and Spanish V. As a student, she is dedicated to her advanced coursework and assignments. Determination, trustworthiness, and a thirst for knowledge have always been the hallmark of her character.

In addition to her class participation, Emily is one of the top performing students in extra-curricular activities. I have seen her flourish into a remarkable leader. Emily began as a quiet, soft-spoken fifth grader and now she is confident, young female with her Gold Award for Girl Scouts. Emily's Gold Award Project is the reason for my student scholarship submission. Emily wanted to create a butterfly garden in our high school's courtyard which was just a plain and empty space. The courtyard offered no enjoyment or educational value. Emily sought out community donations and participation to build her living classroom. Because of Emily's compassion, she made the butterfly garden handicapped accessible with a wheelchair ramp. After the garden was constructed, Emily began populating the garden with butterflies she caught from home. Then, Emily would hand pick eggs to take home and raise to become part of her habitat. She knew she had a master plan and needed butterflies in her garden. The reason why she needed butterflies was to teach the students with special needs about the garden as part of their curriculum. Emily created a lesson plan and wrote a hardback book about the life cycle of a butterfly. She even learned how to tag and number each butterfly from a Penn State master gardener for the butterfly's migration to Mexico. Through her dedication, Emily was able to teach others about why the butterfly is such an important creature. In many aspects, Emily metamorphosized herself over the years just like a caterpillar turns into a butterfly. The journey has been incredible to watch. Furthermore, Emily presented her final, culminating butterfly project to the school board. Throughout the project, Emily has logged over one hundred and twenty hours. In the future, Emily hopes the butterfly garden continues to help protect the dwindling butterfly population, teach future generations of students, and encourage others to enjoy the nature around us. Her time and dedication should be recognized beyond the walls of her high school. In the fall, Emily received the Pennsylvania Association for Gifted Education Student of the Year Award for her accomplishments.

Another passion Emily possesses is her love for foreign languages. Emily has studied Spanish for five years. She is currently applying for the Global Scholars Program. Additionally, she teaches youngsters about foreign languages at a local elementary school. Finally, one humbling activity Emily conducts regularly is her historical tours of her parents' Gettysburg Inn for their guests. Emily dresses in historically accurate clothing and gives the guests a grand welcome describing the home and the historical impact of the town of Gettysburg. From working with families she has never met before and her high school activities, Emily has learned compassion and an overall sense that happiness is not found in one person but instead exchanged through the happiness of others. For each event in which she is involved, Emily has worked closely with advisors, fellow students, and the community to establish enthusiasm and support for these countless causes. Participating in many extra-curricular capacities demands time management, group work, reliability, and positive staff/peer interactions within multiple settings and sets Emily apart from her peers.

To conclude, Emily is a driven and confident person. Further, she has the capacity of adapting herself to new and challenging environments due to her persistent motivation. With these strengths and her co-operative nature, I strongly recommend Emily for the Outstanding Young Citizens Scholarship. If you have any further questions regarding Emily's ability or this endorsement, please do not hesitate to contact me using the contact information provided.

Sincerely,  
Ciminy St. Clair

Gifted Coordinator of Secondary Education at Norwin School District

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Through quality educational experiences, the Norwin School District prepares students to become productive and responsible citizens in an ever-changing global society.