

February 21, 2019

To whom it may concern:

It is with great pleasure that I write this letter on behalf of Andrew Chung. Andrew has been a student in my French classes since he was a sophomore. Andrew is currently in my French AP, a fifth year course at Greensburg Salem High School and will be enrolled in the FLES (Foreign Language Early Start) program in the spring. Language courses in our District are conducted via a Simulated Immersion practice, providing one hundred percent of the language instruction and interactions in the classroom in the target language. Andrew has been immersed in the French language since he arrived in my courses, and I have seen him flourish into a very talented language student. He is one of the most inquisitive and reflective students I have encountered. When a new grammar concept is presented in French, he is quick to grasp and acquire the new skills and apply them to the unit of study and beyond. He is able to communicate in French at a very high level of proficiency, with not only myself but his peers, about a multitude of topic including his personal interests, local and global issues, cultural aspects and problems in our global society, to name a few. Not only is Andrew one of the top students I have ever encountered in my twelve years of teaching, but his personality greatly adds to any class he is in. He very actively participates in any discussion, collaborates extremely well with others, but does not hesitate to ask for assistance or question items to a deeper level if necessary.

Languages and global cultures play a role in Andrew's life not only though him excelling within the walls of our high school, but also in multiple other facets of his life. Last year, I nominated Andrew to participate in the Pennsylvania Governor's School for Global and International Studies. As a selected candidate, Andrew spent the month of July living on the University of Pittsburgh's campus with other motivated students from across the states as they studied units on such themes as commodity chains, environment, global health and migration. This intense experience, coupled with language learning courses for participants, are another indicator that Andrew is adaptable, determined, and passionate about being part of a global society as he genuinely values other individuals, global viewpoints, and an attitude of respect across all groups.

Andrew is able to continue this passion for global community through his very active engagement as a three-year member of the Board of Directors for the General Board of Global Ministries through his church. He attends a yearly conference at which he is functioning in an official business setting, interacting with a global community.

Andrew also actively participates in many other scholastic and personal activities that stretch and challenge him in many ways, beyond the academics in the classroom. He is an active leader in the Robotics Club, a Gifted Program participant, participant and winner for the JA Titan Challenge, as well as pursuing multiple endeavors related to music and ministry.

Again, it is with highest regard that I write this letter on behalf of Andrew. It is without a doubt that he will be a great recipient of your scholarship and. If you would like any additional information, please do not hesitate to contact me.

Sincerely,

Mrs. Stephanie Grace

French Teacher

Greensburg Salem High School